



Early Childhood Pre-Kindergarten 4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unit 7: Things That Move

Student Learning Targets

- I can bend and move my body in different ways.
- I can explain what travel is and explore vehicles used for transportation.
- I can explore invisible movers such as wind.

Questions to Check for Unit Understanding

- What are ways your child can bend or move their body?
- How does your child show understanding of what travel is?
- Does your child notice invisible movers (such as wind) at home?

Key Academic Vocabulary

- Mobility- capable of moving or being moved; such as: bend, jump, leap, run, walk, hop
- Travel-to journey from place to place or to a distant place
- Transportation-process of moving people or things from one place to another; such as: cars, trains, etc.

Unit 8: Animals

Student Learning Targets

- I can identify and describe the characteristics of farm animals, zoo animals, and bugs.
- I can label and describe actions of farm animals, zoo animals, and bugs.
- I can create verbal animal or bug word problems using take away or adding one more.

Questions to Check for Unit Understanding

- How does your child compare differences and similarities of animals (size, movement, color, etc...)?
- How does your child use a variety of words to describe actions made by farm animals, zoo animals, and bugs?
- What strategies does your child use to solve word problems (use of fingers, counters, etc.)?
- How does your child explain the difference between a farm and a zoo?

Key Academic Vocabulary

- Characteristics- noticeable physical features
- Farmer- a person who works and runs a farm (animal, fruit or vegetable farm)
- Zookeeper- a caretaker of a zoo and its animals
- Insects- a bug that has six legs and usually a pair or two pairs of wings

Unit 9: Changes

Student Learning Targets

- I can use my five senses to explain how things change over time.
- I can play an important role in caring for and nurturing the Earth.
- I can remember my favorite part of this school year and prepare for what changes will come in Kinder.

Questions to Check for Unit Understanding

- How does your child show understanding of how plants, animals, people, weather and seasons change over time?
- In what ways can your child care for the Earth through activities such as recycling and reusing?
- Which resources from [Kindergarten, Here I Come!](#) learning adventure did you explore with your child in preparation for their transition to Kinder?

Key Academic Vocabulary

- Transformation- a major change in the form, shape, character, or nature of something or someone
- Environmentalist- someone who works to protect the natural environment
- Kindergartner- one who attends Kindergarten